

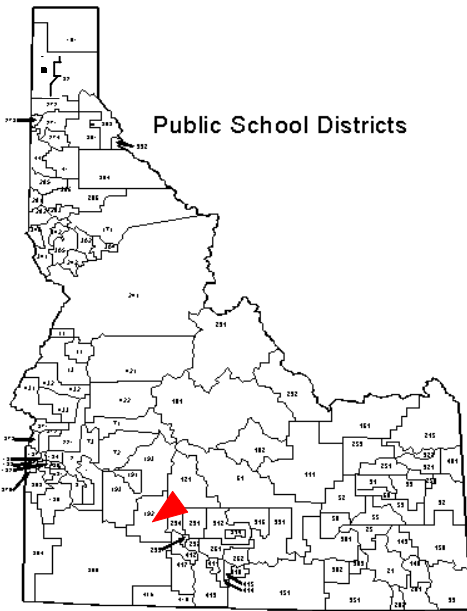
Glenns Ferry Jt. District #192

Elmore County

820 Old Highway 30, PO Box 850, Glenns Ferry, ID. 83623

Phone: (208) 366-7436 Fax: (208) 366-7455

Dr. Karen F. Ernest, Superintendent



District Characteristics 2000-01

Fall Enrollment 2000-01	627	Special Education:	
Average Daily Attendance	578	Special Education Students	89
State Ranking per ADA	65	Gifted and Talented Students	16
Number of Schools (sites):		Number of LEP Students**	194
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	401
Number of Accredited Schools:		Free and Reduced Meals	351
Approved	3	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.35
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	333
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	38	* Certificates of Completion issued at a district level	
Other Completions*	3	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 2000-2001 school year has been exciting and challenging. The strategic plan continues to focus on five major objectives including 1) improving student achievement, 2) strengthening student management, 3) updating facilities, 4) leading the way in technology, and 5) increasing communication with staff and community. With the help of staff and community, all five areas were addressed throughout the year. The process is one of continuous improvement.

The district is committed to providing a quality education to its students in a safe learning environment.

Progress Towards Meeting District Goals

2000-01 Goals

Progress

Revise curriculum so that it aligns with state standards, benchmarks, and objectives in the areas of mathematics, science, social studies, and language arts.

Process has begun. The Glenns Ferry School District, along with 21 other districts in ARTEC, have received training from McREL in writing standards and benchmarks and aligning curriculum to these standards. Strategies for teaching to the curriculum have also been studied.

Provide professional development opportunities for staff in the areas of technology integration, curriculum alignment, positive discipline, and substance abuse awareness training. With the help of McREL and ARTEC, provide workshops on creating challenging syllabi, implementing effective teaching strategies, and developing assessments related to standards.

Professional development in all areas listed was provided to staff. The district received the IEA's A+ Excellence in Education Award for its outstanding efforts in providing professional development geared to improving academic achievement.

Continue to maintain and update the facility.

Air-conditioning was installed in the cafeteria, kitchen, nurse's office, concession stand, and teachers' workroom.

Implement a K-12 Discipline Plan.

All three principals worked with their site-based advisory committees to polish a K-12 Discipline Plan. Teachers and staff were given training on a positive discipline model (Fred Jones).

Disseminate a Crisis Management Plan.

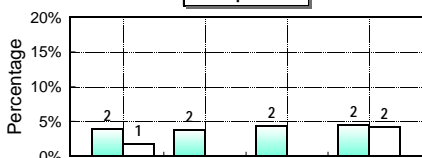
Completed. Local agencies (fire, sheriff, health clinic, ambulance) have contributed to the process.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	30.62%	26.63%	57.25%
Black	0.16%	0.32%	0.48%
Hispanic	21.69%	18.82%	40.51%
Nat. Amer.	0.48%	0.32%	0.80%
Asian	0.80%	0.16%	0.96%
Total	53.75%	46.25%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	3.92%	3.77%	4.35%	4.44%
00-01	1.72%	0.00%	0.00%	4.17%

Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$575,857	16.95%	\$694,290	16.18%
Other Sources	91,585	2.70%	175,411	4.09%
State	2,728,691	80.35%	2,861,928	66.73%
Federal	0	0.00%	557,437	13.00%
Total	\$3,396,133	100.00%	\$4,289,066	100.00%

Supplemental Information:

Property Tax Replacement	\$176,519
Lottery Revenues	\$23,685
Technology Grant	\$40,169

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,941,201	60.70%		
M & O Support Programs	1,132,004	35.39%		
M & O Other	125,000	3.91%		
Total M & O	\$3,198,205	100.00%	\$5,533	63
Total ALL Funds	\$4,129,009	100.00%	\$7,144	64

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$181,662,158	\$314,294	42
Total General M & O Levies	0.002915060		70
Total District Levies	0.003810894		97

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	18.50	15
Secondary Teachers	22.90	13
Administrators	4.00	145
Other Certified Staff	3.20	181
Total Certified Staff	48.60	12
Total Non-Certified Staff	27.40	21

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,150
Highest Salary on Schedule	\$43,104
Average Elementary Teacher's Salary	\$30,109 106
Average Secondary Teacher's Salary	\$29,206 107
Superintendent's Salary	\$67,990 78

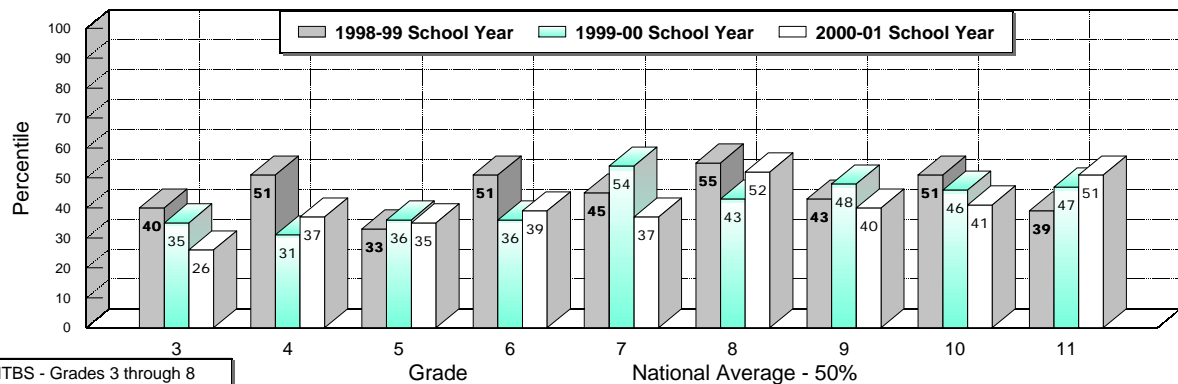
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



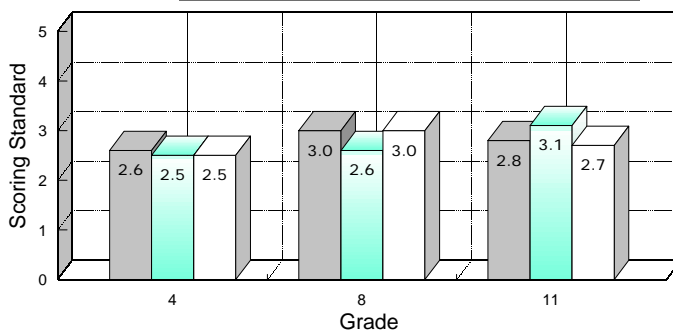
Testing Information 2000-01

Standard Testing Results

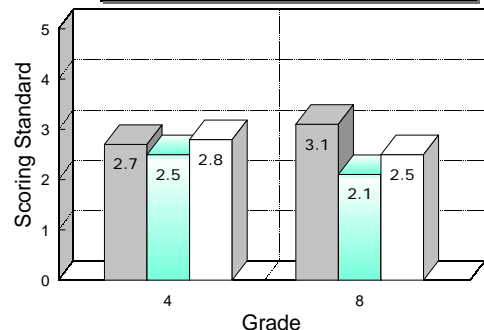
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal